

台中教育大學英語系專題演講

Topic: Critical linguistics for teachers:

Reading and writing to change the world

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地點: 國立台中教育大學求真樓 K107



Abstract: Critical linguistics can provide teachers with tools to get to know their students and to better understand the issues that are part of their world. In a dialogic classroom students engage in discovery or problem posing to create knowledge. Shelley Wong will introduce four features of dialogic pedagogy: 1) Learning in community, 2) Problem Posing, 3) Learning by doing and 4) Knowledge for whom. She will then show how the four features are interconnected in creating ethical anti-racist practices in classrooms which embrace diversity and hybridity.

《講者 Dr. Shelly Wong 的學術背景與經驗》

- Adult school, high school, community college
- university intensive English programs
- Teacher education programs in California, Ohio, New York, and Washington, D.C.
- Assistant Professor in the Foreign/Second Language Education (Specialized in Language, literary, and Culture Ohio) at the Ohio State University in Columbus
- TESL certificate
- Ph.D. in Applied Linguistics from Columbia Teachers college
- 1996-1999 The Board of TESOL
- 2002-2005 Chair of the Teacher Education Interest Section

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